

## **Yearly Status Report - 2016-2017**

Part A		
Data of the Institution		
1. Name of the Institution	S. M. M. GOVERNMENT GIRLS COLLEGE , BHILWARA	
Name of the head of the Institution	DR.CHITRA BHARGAV	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01482251702	
Mobile no.	9414202333	
Registered Email	smmkanyacollege@yahoo.co.in	
Alternate Email	smmkanyacollege71@gmail.com	
Address	Sindu Nagar , Bhilwara	
City/Town	BHILWARA	
State/UT	Rajasthan	
Pincode	311001	

2. Institutional Status		
Affiliated / Constituent	Affiliated	
Type of Institution	Women	
Location	Urban	
Financial Status	state	
Name of the IQAC co-ordinator/Director	DR.ANIL SURANA	
Phone no/Alternate Phone no.	01482251702	
Mobile no.	9214925199	
Registered Email	smmkanyacollege@yahoo.co.in	
Alternate Email	smmkanyacollege71@gmail.com	
3. Website Address		
Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwa ra rajasthan/uploads/doc/NAAC%20SSR%202015%20(1).doc	
4. Whether Academic Calendar prepared during the year	Yes	
if yes,whether it is uploaded in the institutional website: Weblink:	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university aj mer/s m m govt. girls college bhilwara rajasthan/uploads/doc/academic%20calendar%202016-17.pdf	

## 5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	C+	64.00	2004	16-Sep-2004	15-Sep-2009
2	В	2.46	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	31-Aug-2016

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC  Date & Duration Number of participants/ beneficiaries			
WOMEN EMPOWERMENT	MENT 01-Jul-2016 3694 180		
<u>View File</u>			

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.M.M.GOVT.GIRL S COLLEGE BHILWARA	GENERAL	STATE FUND	2017 360	89891400
		<u>View File</u>		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Improvement in drinking water facilities 2 Upkeep of library and reading room facilities 3 Maintenance of garden and open spaces 4 Maintenance and upkeep of toilet facilities in campus 5 Improvement of sports facilities

<u>View File</u>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Maintenance of toilet facilities in campus	cleaned toilet facilities	
Curation of garden and open spaces	properly maintained	
Purchase of new books, upkeep of library and reading room facilities	new books purchased, library cleaned and maintained	
Improvements in Laboratory infrastructure and facilities	laboratories improved and more facilities created	
<u>View File</u>		

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	16-Nov-2016
17. Does the Institution have Management Information System ?	No

## Part B

## **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum and syllabus for all subject in every course is decided after deliberations at the MDS university, to which college is affiliated. There is board of studies for each subjects at university. Some faculty members are also members of BOS in their respective subjects. Such syllabus, after finalization, are published by the university and then communicated to the students and faculty.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

## 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill 0		Nill
<u>View File</u>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

#### 1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
	<u>View File</u>	

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	zero	Nill
	<u>View File</u>	

#### 1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The college has devised the feedback form filled by students, teachers and employees. The form filled by students is collected by a group of senior faculty members who look closely at their suggestion and the sentiments expressed in the feedback. The college tries to incorporate the will of the students in the decision taken for their welfare.

#### **CRITERION II – TEACHING- LEARNING AND EVALUATION**

#### 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
Programme	Specialization	available	Application received	

Nill	Inormation given in attached file	4552	4702	3694
		<u>View File</u>		

### 2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers
	in the institution	in the institution	available in the	available in the	teaching both UG
	(UG)	(PG)	institution	institution	and PG courses
			teaching only UG	teaching only PG	
			courses	courses	
2016	3614	80	34	6	40

## 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

ICT (LM Resourc	'	enabled Classrooms	classrooms	techniques used
40 40	10	2	Nill	40

<u>View File of ICT Tools and resources</u>

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a Career Guidance committee in the college which is actively engaged in preparing students for various career options. The students are also provided with guidance to prepare for competitive exams held for government posts. Interactions with successful candidates are held for inspiring the young students. Sessions for enhancing general awareness of the students is organised regularly. The college faculty members act as mentors for the students in their classes and selective students are identified for further guidance and preparations. A large number of students have benefited from such activities and achieved success in various competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3694	40	1:92

#### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	40	27	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	zero	Nill	zero

#### 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Inormation given in attached file	2016-17	Nill	Nill
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the faculty members were incorporated in the internal evaluation process. the students were motivated to prepare for tests which were conducted on the lines of university exams. Monthly tests were conducted for every class in all subjects. The past year papers were solved in the classes for the benefit of students. The students were taught how to write good answers by practicing the past year papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the Commissionerate of College Education, and all the colleges adhere to that calendar.

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/ggcbhilwara/courses

#### 2.6.2 - Pass percentage of students

		examination	
Inormation Nill Inormation 3540 given in attached file file	given in attached	2876	81.24

#### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university <u>ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/NAAC%20Students%</u> 20Feedback%20Forms%20(Autosaved).docx

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

## 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	zero	0	0
		<u>View File</u>		

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar Name of the Dept.		Date
zero	zero	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	0
		<u>View File</u>		

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
ZERO	ZERO	ZERO	ZERO	0	Nill	
<u>View File</u>						

#### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
National	SOCIOLOGY (DR.RANJEETA GARG)	1	0		
International	PHILOSOPHY (DR.NEELAM CHARAN)	1	0		
International	HINDI (DR.KC GUPTA)	1	6.77		
International	HINDI (DR.KC GUPTA)	1	6.77		
<u>View File</u>					

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
ZERO	ZERO	ZERO	2016	0	ZERO	Nill	
	<u>View File</u>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ZERO	ZERO	ZERO	2016	Nill	Nill	ZERO
	View File					

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	30	Nill	Nill
		<u>View File</u>		

#### 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
Inormation given in attached file in attached file		19	803		
<u>View File</u>					

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited		
Inormation given in attached file	Inormation given in attached file	Inormation given in attached file	73		
<u>View File</u>					

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Inormation given in	Inormation given in	Inormation given in	19	803

attached fil	e att	ached i	Eile	attache	ed file				
				<u>Viev</u>	<u>File</u>				
3.5 – Collaboratio	ns								
3.5.1 – Number of 0	3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year								
Nature of act	ivity	F	Participa	nt	Source of fir	nancial s	upport		Duration
ZERO			ZERO	)	!	ZERO			0
				<u>Viev</u>	<u>File</u>				
3.5.2 – Linkages wi facilities etc. during		ons/indus	tries for	nternship,	on-the- job tr	aining, p	oroject w	ork, shari	ing of research
Nature of linkage	Title o		part insti ind /resea with	e of the nering tution/ ustry arch lab contact tails	Duration F	rom	Duration To		Participant
ZERO	Z	ERO	:	ZERO	Nill	L	Ni	111	0
				<u>Viev</u>	<u>r File</u>				
3.5.3 – MoUs signe houses etc. during t		titutions of	fnationa	l, internatio	onal importan	ce, othe	r univers	sities, ind	ustries, corporate
Organisatio	on	Date of MoU signed		Purpose/Activities		es	Number of students/teachers participated under MoUs		
ZERO			Nill		ZERO			Nill	
				<u>Viev</u>	<u>File</u>				
CRITERION IV -	INFRAS	TRUCT	JRE AI	ND LEAR	NING RES	OURCE	ES		
4.1 – Physical Fac	cilities								
4.1.1 – Budget allo	cation, exc	cluding sa	lary for i	nfrastructu	re augmentat	ion durin	ng the ye	ear	
Budget allocat	ed for infra	astructure	augmer	ntation	Budget	utilized	for infra	structure	development
	50	.15					50	.15	
4.1.2 – Details of a	ugmentatio	on in infra	structure	facilities o	luring the yea	ar			
	Facil	ities			Existing or Newly Added				ed
	Ot!	hers					Newly	Added	
				<u>View</u>	r File				
4.2 – Library as a	Learning	Resourc	е						
4.2.1 – Library is au	4.2.1 – Library is automated {Integrated Library Management System (ILMS)}								
Name of the ILMS Nature of au software or page		f automa or patially	, ,	Ve	rsion		Year	of automation	
ZERO			Nill	·	<u> </u>	ZERO			2021
4.2.2 – Library Serv	/ices								
Library Existing Service Type				Newly Adde	ed			Total	

Nill	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
ZERO	ZERO	ZERO	Nill		
<u>View File</u>					

#### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	5	0	5	0	0	1	2	0	0
Added	10	1	34	0	0	2	4	4	0
Total	15	1	39	0	0	3	6	4	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
ZERO	Nill	

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities  Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.6	1.6	50.15	50.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The various facilities of the library and of sports are made available to the students in a systematic manner. Library cards are issued to students of the college after admission. These cards are used for issuing two books at a given time. The books are issued for a period of fourteen days. Sports equipment is also issued to students and a issue register is maintained for the purpose. Sports equipment are maintained from time to time with the help of state funds. Laboratories of various faculties are also maintained and upgraded from time to time. Computer and other ICT facilities are made use of both by the college faculty members and also the students for academic and other development activities

https://hte.rajasthan.gov.in/college/ggcbhilwara

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 – Student Support

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	Inormation given in attached file	561	2050960		
Financial Support from Other Sources					
a) National	Inormation given in attached file	104	520000		
b)International	ZERO	Nill	0		
<u>View File</u>					

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved		
Inormation given in attached file	Nill	1254	Inormation given in attached file		
<u>View File</u>					

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
2017	ZERO	Nill	Nill	Nill	Nill	
<u>View File</u>						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal	
Nill	Nill	Nill	

## 5.2 - Student Progression

#### 5.2.1 – Details of campus placement during the year

	On campus		Off campus				
Nameof Number of organizations students visited participated		Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed		
ZERO	ZERO Nill Nill		ZERO	Nill	Nill		
<u>View File</u>							

## 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education		graduated from	institution joined	programme admitted to		
2017	800	ZERO	ZERO	ZERO	ZERO		
<u>View File</u>							

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying			
Nill	Nill			
<u>View File</u>				

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants				
ZERO	ZERO	Nill				
<u>View File</u>						

### 5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
2016	ZERO	National	Nill	Nill	Nill	ZERO	
2016	ZERO	Internat ional	Nill	Nill	Nill	ZERO	
<u>View File</u>							

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college elect a students council according to the Lyngdoh committee recommendations. Such a body is constituted on the directions of state government. This body is regularly consulted by the college authorities for taking suggestions for all development activities. Two students are also incorporated in the IQAC. Two students are also included in the Vikas Samiti of the college, which is a registered body which takes decisions for development spending in the college.

## 5.4 – Alumni Engagement

5.4.1	I – V	/hether	the	institution	has	registered	Alumni	Association'
-------	-------	---------	-----	-------------	-----	------------	--------	--------------

No

5.4.2 – No. of enrolled Alumni:

126

5.4.3 - Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association:

1

#### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is an attempt in the college to involve various members of the faculty in decision making and consultation processes. The various committees formed in the college and their conveners take decisions in consultation with committee members. The members freely express their views in such meetings. In case of any divergence of views the principal resolves the matter and takes the final call. In this manner participation of every member is ensured and democratic values are inculcated in the institute.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	MODERN TEACHING TECHNIQUES LIKE COMPUTER ,PROJECTER USED IN SMART CLASSROOM.
Examination and Evaluation	EXAMINATION CELL MANAGES THE WHOLE UNIVERSITY EXAM. MONTHLY TEST CONDUCTED BY INSTITUTE
Admission of Students	STUDENTS GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENTS APPLY ONLINE FOR GETTING ADMISSION IN UG AND PG IN ALL FACULTIES. STUDENTS GET MESSAGE ON WHATSAPP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROLS THE WHOLE ADMISSION PROCEDURE IN COLLEGE.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	STUDENTS GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENTS APPLY ONLINE FOR GETTING ADMISSION IN UG AND PG IN ALL FACULTIES. STUDENTS GET MESSAGE ON WHATSAPP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROLS THE WHOLE ADMISSION PROCEDURE IN COLLEGE.
Examination	EXAMINATION CELL MANAGES THE WHOLE UNIVERSITY EXAM. MONTHLY TEST CONDUCTED BY INSTITUTE.

## 6.3 - Faculty Empowerment Strategies

## 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support			
2016	ZERO	ZERO	ZERO	Nill			
<u>View File</u>							

# 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)		
2016	ZERO	ZERO	Nill	Nill	Nill	Nill		
	<u>View File</u>							

## 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

	Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration		
	ZERO	Nill	Nill	Nill	00		
I	<u>View File</u>						

## 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-tea	aching
Permanent	Full Time	Permanent	Full Time
1	Nill	1	Nill

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Lecture on Investment Policy by Financial Education trainer	Lecture on Investment Policy by Financial Education trainer	1.WENDING MACHINE (540 STUDENTS BENEFITED,.FREE DENTAL CHECK UP CAMP, SELF DEFENCE ,FITNESS PROGRAMME (YOGA ),WORKSHOP ON ENTERPRENEURSHIP

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT IS REGULARLY CONDUCTED BY INTERNAL AUDIT COMMITTEE FORMED BY HEAD OF INSTITUTION. EXTERNAL AUDIT IS ALSO CONDUCTED REGULARLY BY AUDITOR GENERAL JAIPUR AND INSPECTION DEPARTMENT JAIPUR .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
MANSINGHKA TRUST	92100	ACADEMIC PRIZE		
<u>View File</u>				

00

#### 6.4.3 – Total corpus fund generated

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No Agency		Yes/No	Authority	
Academic	No	NIL	Yes	PHYSICAL VERIFICATION COMMITEE	
Administrative	No	NIL	Yes	PHYSICAL VERIFICATION COMMITEE	

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- PTM WAS CONDUCTED ON A REGULAR BASIS. 2- PARENTS SUGGESTED FOR BRINGING MORE FUNDS FROM DONORS. 3-PARENTS APPRECIATED FOR REGULAR CLASSES IN COLLEGE .

#### 6.5.3 – Development programmes for support staff (at least three)

1 -VARIOUS TRAINING PROGRAMS WERE CONDUCTED TO ACQUAINT WITH NEW TECHNOLOGY FOR TEACHING AND NON TEACHING STAFF. 2 CONGENIAL WORKING ATMOSPHERE IS CREATED BY ADMINISTRATION . 3 VARIOUS NEW TECHNIQUES ARE USED BY STAFF TO UPGRADE THEMSELVES.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 AFTER NAAC ACCREDITATION, COLLEGE ADMINISTRATION USED RUSA FUNDS FOR PREPARATION OF SMART CLASS ROOMS. 2 - FOR PROVIDING PURE DRINKING WATER FOR THE STUDENTS R.O.PLANT WAS INSTALLED . 3-. EXPANSION OF PARKING FACILITIES IN THE COLLEGE CAMPUS

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	UPKEEP OF LIBRARY	31/08/2016	31/08/2016	31/01/2017	20
2016	HYGIENE CAMPAIGN FOR GIRLS	31/08/2016	31/08/2016	31/01/2017	525
View File					

## **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ZERO	Nill	Nill	Nill	Nill

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

IQAC PROPOSED FOR SETTING UP SOLAR PANELS ON ROOFTOP OF COLLEGE

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Physical facilities	Yes	4

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	Nill	Nill	ZERO	ZERO	Nill
			View	, File			

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title Date of publication		Follow up(max 100 words)
ZERO	Nill	ZERO

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants			
Inormation given in attached file	Nil	Nil	975			
<u>View File</u>						

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proposal for Solar Panels on the rooftop 2. Water Harvesting structure to recharge groundwater 3. Tree plantation across the campus 4. Reuse of waste water for supplying to plants 5. Purchase of new furniture made of iron or material other than wood

#### 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Daily cleaning of campus by students under the My Campus My Gaurav initiative 2. Self Defence training for girls in the college 3. Vocational Training for girls

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/ggcbhilwara

#### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Regular classes, regular teaching and consistent thrust to improve the academic abilities of girl students has resulted in high achievements of students.

Toppers of every class are given rewards in way of cash prizes from the side of SMM Trust, which has also provided the land as well as the initial building for establishing the college, along with helping in establishing the girls school nearby.

#### Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gqcbhilwara

#### 8. Future Plans of Actions for Next Academic Year

1 Expansion of College Building 2 Upgradation of UG courses to PG in Home Science, Economics, Drawing Painting, Chemistry and Public Administration. 3 Conversion of standard classrooms into Smart Classrooms for teaching and learning. 4 To start some vocational(diploma and certificate) courses.